

MINISTRY OF EDUCATION PRIMARY ENGAGEMENT PROGRAMME GRADE ONE WORKSHEET

SUBJECT: LITERACY LESSON: 2 WEEK 12

Name _____ Bate____

PHONICS

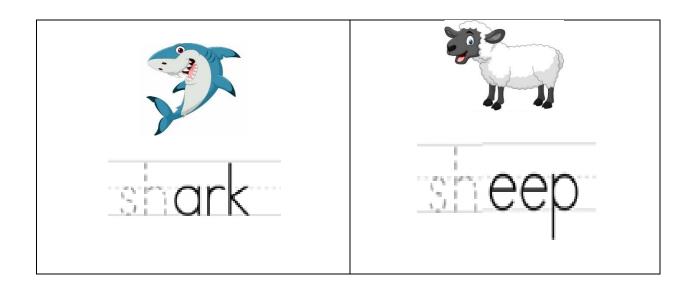
TOPIC: Consonant Diagraph sh-

FACT/ TIP: When two consonants are joined together and

they make one sound it is called a digraph.

PRACTICE EXAMPLE sh says





ON YOUR OWN

Look at the picture below. Write the digraph **sh-** to spell the name of the picture.

ip
oe
op

READING

Read the story.

The sheep stands on the shore.

She sees a shell. She moves to it.

She hears a splash.

She looks in to the water.

A big shark swims up.

The sheep runs away with a baa! baa! baa!

GRAMMAR

TOPIC: Subject & Verb Agreement -Was & Were

FACTS/TIPS: The noun and verb must agree.

When the noun is one or singular the verb 'was' is used.

When the noun is more than one or plural the verb 'were' is used.





The boys were eating.

The boy was eating.

ON YOUR OWN

Use was or were to complete each sentence.

- 1. The cat_____ scratching at the door. (was or were)
- 2. The boys _____playing with the ball. (was or were)
- 3. The lady _____ late, so she ran. (was or were)
- 4. Mike _____ a good friend. (was or were)

COMPREHENSION

Read the story and answer the questions.

James works on a big ship.

He was away from home for six months.

He is going home to visit his dad.

He goes to the gift shop.

He buys him a beautiful pair of shoes.

His dog, Shellby was the first to see him.

Questions

Circle the correct answer.

- 1. Where does James work?
 - a. At a school
 - b. At a store
 - c. On a ship
- 2. How long has he been away?
 - a. Two months
 - b. Six weeks
 - c. Six months
- 3. Who is he going to visit?
 - a. His sister
 - b. His dad
 - c. His parents
- 4. Who sees him first?
 - a. His dog
 - b. His neighbour
 - c. His dad